

Kindy Uplift Funding

Kindy Uplift requirements fields	Movement Monkeys Fulfilment
<p>1. Social and emotional capability Children feel safe, secure, and confident in themselves and the learning environment, enabling them to take risks and make decisions. Children have the skills to sustain engagement in learning, manage emotions and connect positively with peers and significant adults. Professional learning and practice support that align with this priority area include:</p>	<p><i>MMA coaches are chosen for their fun outgoing personality. With one dedicated coach for your region this will enable them to become important part of your centre community. The number one focus of our coach is to create a high energy, exciting safe game space for the kids to play and learn. Our games are designed for the educational component to be hidden and the focus to be on the fun of the game and the exciting energy that the coach brings.</i></p>
<p>2. Physicality Children demonstrate coordination, strength, gross and fine motor skills in a range of learning situations. Children are confident to make use of the learning environment to support their physical wellbeing. Professional learning and practice support that align with this priority area include.</p>	<p><i>MMA program is split into two sections a 20-30 min movement base game session and followed by a 3 tasked 5-10 min work sheet. Both components are designed to work hand in hand with each other. The main game section is a mix of fine and gross motor skills games which are broken down into three coordination game fields. Hand end eye, Foot and eye and hand foot and eye. Each of this games fields us one or more large movement skills for example running, jumping, kicking, hopping throwing and balancing. Then a small movement task is added to this</i></p>

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	<p><i>game like Reaching, Touching, pointing, Placing, grasping, pushing, and pulling.</i></p>
<p>3. Thinking and responding Children take in verbal and non-verbal stimuli and process this information to make meaning linked to their current knowledge and experience. Children demonstrate their understanding and respond in a variety of culturally appropriate ways. Professional learning and practice support that align with this priority area include:</p>	<p><i>The way that MMA guides children through their learning journey is by using a group of passive teaching technique such as letter, number, and word shapes plus unit / volume icons which are hidden throughout the games. With the use of flash cards and verbal communication at the beginning of the lesson This make the start of the learning experience a conscious exercise that then is reinforced by repetitive sub conscious markers that engage the children to think and respond throughout the duration of the game.</i></p>
<p>4. Oral language and communication Children express their thoughts, feelings, and emotions for a range of purposes and can make themselves understood through verbal, non-verbal or augmentative technologies. Children seek to understand and listen to others and make meaning by exploring texts. Professional learning and practice support that align with this priority area include:</p>	<p><i>We utilize many verbal and nonverbal communication techniques to convey the educational component of our program to the children involved, from custom flash cards that contain not only words but objects and imagery to convey their meaning, to our coaches exuberance personality that place emphasis on their facial expressions, gestures, body language and tone of voice to exaggerate the information there are teaching.</i></p>

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<p>5. Assess and inclusion.</p> <p>The service and educators are ready to support all children and families, so they feel welcome, engaged and culturally safe. Inclusive practices are embedded in the service and support all children’s active participation in the kindergarten program. The service and other partners provide supportive and responsive transition pathways for children and families across early years settings and work collaboratively to support all children’s learning, wellbeing, and development. Professional learning and practice support that align with this priority area include:</p>	<p><i>We encourage families to be involved with their child’s learning journey with MMA. By providing a easy to access home program that is in line with the curriculum that is rolled out at childcare services, This is a subscription base program that contains course related worksheets as well as gross mooter skill game sheets that utilize easy to find household items. This program is designed to work in conjunction with our centre base events to enhances the child’s leaning outcome.</i></p>