



## The Early Years Learning Framework

EYLF requirements fields	Movement Monkeys Fulfilment
<p><b>Outcome 1</b> - CHILDREN HAVE A STRONG SENSE OF IDENTITY</p>	<p><i>Movement is and experiences that helps shape a child own identity. Through the repetitive nature of game play tasks that seemed challenging progress to simple. With our game progression layout this sense of achievement is maintained though out the whole course providing the child with overall understanding of being.</i></p>
<p><b>Outcome 2</b> - CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD</p> <p><b>Outcome 3</b> - CHILDREN HAVE A STRONG SENSE OF WELLBEING</p> <p><b>Outcome 4</b> - CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS</p>	<p><i>Our focus on maintaining a familiar coach to run your centres program. We create environment in which children experience mutually enjoyable, caring, and respectful relationships. When children play collaboratively in games routines, they enhance their ability to learn and think interdependently. Developing a strong sense conference in oneself</i></p>
<p><b>Outcome 5</b> - CHILDREN ARE EFFECTIVE COMMUNICATORS</p>	<p><i>“Literacy and numeracy capabilities are important aspects of communication and are vital for successful learning” (From Belonging, being and Becoming EYLY) Our literacy base games hele develop effective communication skills by incorporating a wide range of communication styles from talking, movement, viewing, reading, and listening. Our Numeracy and shape games. Frome the development of new mathematical understandings through engaging</i></p>



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	<i>with problem solving. Multiple forms of communication are use in our numeracy program, structure and pattern, number, measurement, and volume</i>